

Colonial Recruitment Project

Which colony should Mr. Kashorek live in?

Directions:

You will be assigned one of the original 13 colonies. Some of you will be working in a small group if there are more students than there are colonies. Your task will be to become an expert on your colony so that you can convince (persuade) Mr. Kashorek (who is a recent immigrant from England) to live there.

Every colony and colonial region (New England, Middle, and Southern) has some strengths and weaknesses. It will be important to know what these are so that you can come up with arguments to better defend your colony as the best!

You will create a Google Slides presentation on your colony and present it to the class in an effort to get Mr. Kashorek to live there. You also must present the negative things about the other colonies and/or regions to prove that your colony is the best!

In the end, Mr. Kashorek will decide on one of the colonies to move to. Your presentation in class and your persuasiveness (based on accurate facts) will determine his choice! Good luck!

Procedure:

1. Select a colony (all 13 must be represented). We will do this together in class.
2. Go to the library during class to access good sources & learn how to cite them.
3. Use the sources to gather facts and information (good & bad) about your colony.
4. Use the sources to gather information about the strengths and weaknesses of the other colonies and/or colonial regions.
5. Use Noodle Tools to cite your sources.
6. Create a Google Slides presentation on your colony to persuade Mr. Kashorek to live there.
 - a. Include the weaknesses of the other colonies in your presentation.
7. Add images to your presentation to make the slides more interesting & exciting.
8. Prepare to present your colony to the class.
9. Present!!

Information You Should Have For this Project:

- Climate - not just day-to-day weather, but what to expect each season (temperatures, precipitation, etc.)
- Agriculture - what can farmers grow?
- Economy - how do people make a living?
- Religion - what religious groups are allowed to worship?
- Resources - are there forests, lakes, streams, access to water, etc.
- Type of labor - how does work get done?
- Trade & Transportation - who can I trade with? How do I get my goods to market?
- Safety - how safe is my colony from Native Americans, Spanish, and the French?
- Other Colonial Region Information - what are the weaknesses of the other colonies?

Grading:

1. 80% of your grade is based on the information you provide on your Google Slides. Included in this are your Noodle Tool (source citations), accuracy of information, and the visual appearance of slides.
2. 20% of your grade is based on your presentation, and how persuasive you are in trying to get Mr. Kashorek to choose your colony.



<https://www.studentsofhistory.com/comparing-colonial-regions>

https://www.youtube.com/watch?v=4ScZh2-QLOE&list=PL9bDHRx3YbkV_rZLEF-eg8l6v080oCnS4

New England Strengths	Middle Weaknesses	Southern Weaknesses