Enduring Issues Project

Do Now: **Please ==sign on== to your Chromebook. Navigate to our ==library website==.**

Agenda:
★ Accessing Databases
★ Narrowing Search Terms
★ Credibility of Sources
★ Note-taking and Plagiarism
★ Citations with NoodleTools
★ Works Cited with NoodleTools

Learning Goals:
1. We will use databases and sources in the library to research our enduring issue.
2. We will cite our sources and construct a Works Cited correctly using NoodleTools and OWL Purdue.
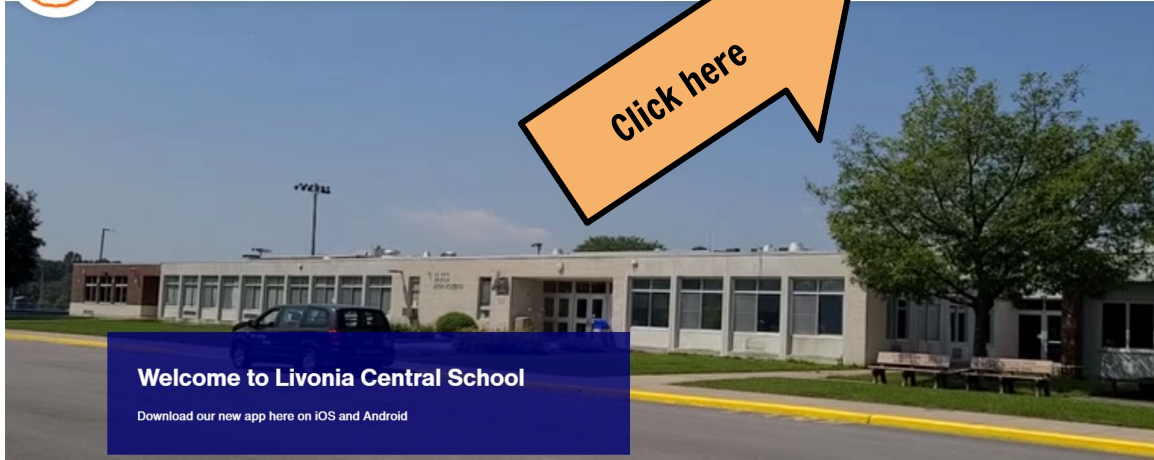
Navigate to the Library Website

Livonia CSD
Where Everyone Moves Forward Each Day

ClassLink   SchoolTool   Tip Line

MENU   SCHOOLS   ENGLISH

Click here

Welcome to Livonia Central School
Download our new app here on iOS and Android

Academic Departments

Art Department

Counseling Department +

Library −

      Elementary School Library

      Middle/High School Library

c Department

Click here

Finding Sources and Resources

Livonia MHS Library

Livonia Middle/High School Library

Click here

Livonia MHS Catalog

Library.fyi Databases

Sora Ebooks and Audiobooks

Book Database

LIVONIA PUBLIC LIBRARY
PATTERSON MEMORIAL

Finding Sources and Resources

Livonia Middle/High School

LIBRARY.FYI

explore databases

library catalog

Sora ebooks

start here first

Explora Secondary

Britannica High School

Britannica Middle

EBSCOhost

Explora Secondary

Gale Databases

Gale Ebooks

Gale In Context: Global Issues
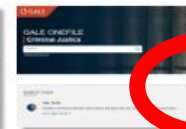
Gale in Context: Middle School

GALE A Cengage Company

Gale Infotrac Newsstand

Gale OneFile: Agriculture

Gale OneFile: Communications and Mass Media

Gale OneFile: Criminal Justice

Middle School Projects

7th Grade Colonial Recruitment Project

8th Grade Holocaust Unit Essential Question

8th Grade Foundations of Science Space Exploration Project

8th Grade Social Studies Decades Project

High School Projects

Global 9 Enduring Issues

Project 2021-2022

English 11 Gatsby Historical Research

AP Language Synthesis Research

Databases

Databases

 World History in Context

 History Reference Center

 Explora Secondary

 Britannica High School

Password: hemlock

Search Terms

Search Terms

You will need to think about search terms.
Rarely, in research, do you find everything you are looking for in one source or with one search term.

Think about what search terms will help you to find the answers from PART of your question.

Your Enduring Issue: Human Rights
What specific information do you need?
-country/part of the world
-people involved
-specific details about your issue

Use synonyms and/or more specific words to narrow your search.

For example:
Human Rights -> Civil Rights
Scarcity -> Poverty
Inequality -> Injustice

Using Advanced Search Features

GALE IN CONTEXT   **World History**

Search... 🔍

SEARCH OPTIONS
Advanced Search   Publication Search   Topic Finder

AND - you want to search for both terms together
OR - you want to search for either term
NOT - you want to exclude that term from your search
Quotation marks around search terms - you want the exact term(s) in the quotation marks

Advanced Search

Search Terms

	Terms		Field	Finds results that...
Search for		in	Keyword ⌄	contain these terms in key fields; does not search entire document
And ⌄		in	Keyword ⌄	contain these terms in key fields; does not search entire document
And ⌄		in	Keyword ⌄	contain these terms in key fields; does not search entire document

Search   Add a Row ⊕

Save Your Sources

Click here

Search... Advanced Search

Results

Cite Send to... Download Print Get Link Highlights and Notes (0)

Home > Results > Case Overview > **Document**

Brown v. Board of Education

Editor: John Hartwell Moore
Date: 2008

From: Encyclopedia of Race and Racism (Vol. 1.)
Publisher: Macmillan Reference USA

Document Type: Case overview
Length: 3,487 words
Content Level: (Level 5)
Lexile Measure: 1360L

EXPLORE

More Like This
Racial Desegregation (U.S.)
Encyclopedia of Race and Racism, 2008.

Brown v. Board of Education Ends Legal School Segregation: May 17, 1954
Global Events: Milestone Events Throughout History, 2014.

Brown v. Board of Education

The Supreme Court's historic school desegregation decision, *Brown v. Board of Education* of Topeka, was one of the most significant events of the twentieth century. The 1954 ruling outlawed racial segregation in public schools and led to the dismantling of a legal regime that had relegated African

Save Your Sources

Save Your Sources

Click here

GALE IN CONTEXT | World History

Results

Cite   Send to...   Download   Print   Get Link   Highlights and Notes (0)

Home > Results > Case Overview > **Document**

Brown v. Board of Education

Editor: John Hartwell Moore
Date: 2008

From: Encyclopedia of Race and Racism (Vol. 1.)
Publisher: Macmillan Reference USA

Document Type: Case overview
Length: 3,487 words
Content Level: (Level 5)
Lexile Measure: 1360L

EXPLORE

More Like This
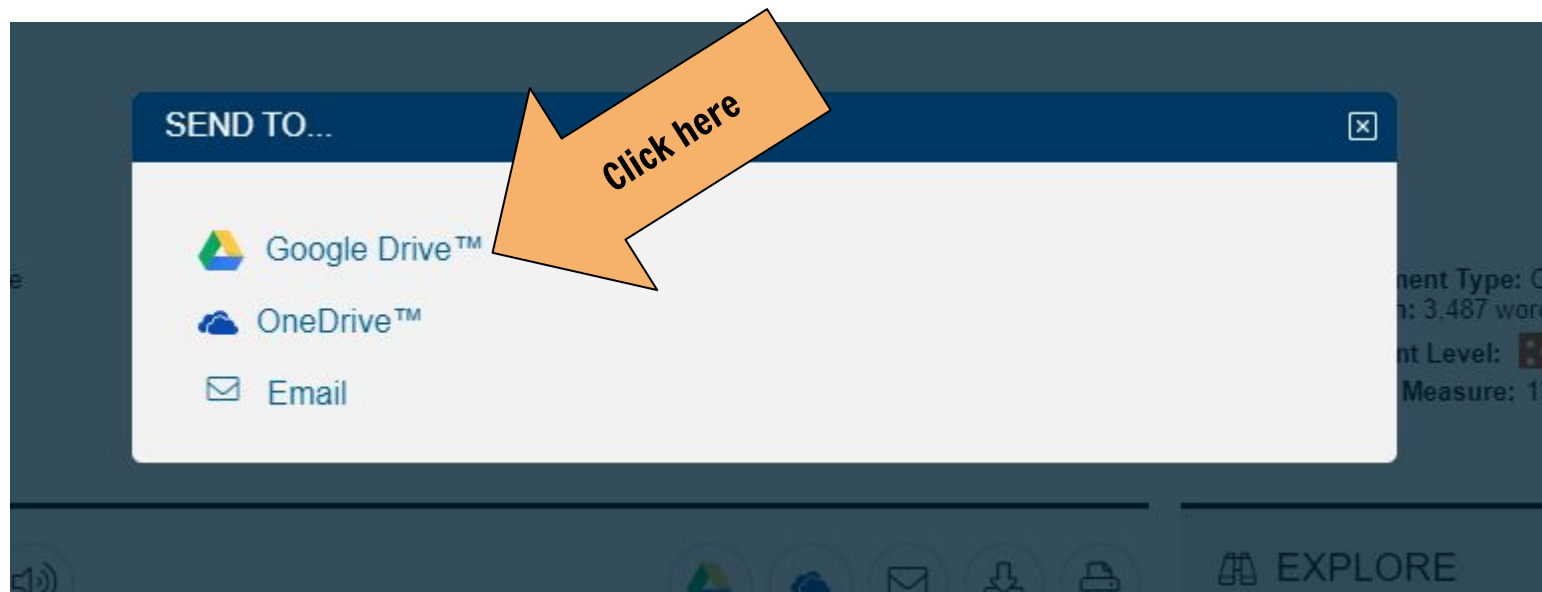
Racial Desegregation (U.S.)
Encyclopedia of Race and Racism, 2008.

Brown v. Board of Education Ends Legal School Segregation: May 17, 1954
Global Events: Milestone Events Throughout History, 2014.

Brown v. Board of Education

The Supreme Court's historic school desegregation decision, *Brown v. Board of Education* of Topeka, was one of the most significant events of the twentieth century. The 1954 ruling outlawed racial segregation in public schools and led to the dismantling of a legal regime that had relegated African

Checking Your Sources

Is it reliable/credible/valid?

Bottom Line: Would experts agree that the source can be trusted?

You be the detective and ASK QUESTIONS!.

Click here

CATEGORIES AND SAMPLE QUESTIONS FOR MEDIA DECODING
DEVELOPING HABITS OF INQUIRY AND REFLECTION

AUTHORSHIP & PURPOSES
- Who made this and for what purposes?
- What do they want me to do, think or feel?
- Who is the target audience?

ECONOMICS
- Who paid for this?
- Who might make money from this and how?

CONTENT
- What are the messages about _____?
- What values, ideas and biases are overt or implied?
- What is left out that might be important to know?
- Whose voices are included and whose are left out?
- How does this compare to other messages on this topic?

TECHNIQUES
- What techniques are used to communicate the messages?
- Why might they have chosen to use those techniques?
- Was this crafted to trigger emotions, if so, how and why?

CONTEXT
- When was this created and how was it shared?
- What aspects of historical or cultural context are relevant to consider?
- How does this reinforce or counter cultural norms?
- How does the technology or media form (social media, print, TV, etc.) impact the message?

CREDIBILITY
- Is this fact, opinion, or something else (fiction, satire, etc.)?
- What are the sources of the ideas or assertions?
- How do I know this is believable or accurate?
- Is this a trustworthy source about this particular topic?
- How might I confirm this information using reliable sources?

EFFECTS
- How does this make me feel and why?
- What impact might this have on others or on society?
- Who might this message benefit? Who might it harm?

INTERPRETATIONS
- How and why might different people interpret this differently?
- How do my experiences and identity shape my interpretation?
- Do I have an open mind on this? Why or why not?
- What do I learn about myself from my interpretation or reaction?

RESPONSES
- What questions do I have about this?
- What knowledge do I need to fully understand this? How do I find that information?
- Will I share this? If so, how and with whom? If not, why not?
- What kinds of actions might I take in response to this?

FOLLOW UP WITH...
- What is my evidence?
- Why do I think that?
- How could I find that out?
- Why might this matter?

Note-taking vs. Plagiarism

Note-taking
Reading information from a source and paraphrasing the information.

Plagiarism
Copying information from a source word-for-word and passing it off as your work.

Do NOT simply copy and paste information from your source into your presentation. The information on your slide should be in your own words.

Plagiarism

In the Source	Plagiarism
<mark>"In the 1930s a section of the Great Plains of the United States—extending over southeastern Colorado, southwestern Kansas, the panhandles of Texas and Oklahoma, and northeastern New Mexico—was called the Dust Bowl. This name was coined to reflect the conditions that occurred after overcultivation, drought, and dust storms hit the region.</mark> The area's grasslands had long supported mostly cattle and other stockraising. When World War I began, however, millions of acres of grasslands were plowed under in order to grow wheat. Years of overcultivation and generally poor land management in the 1920s followed. In addition, the region, which typically receives an average rainfall of less than 20 inches (500 millimeters) in a typical year, suffered a severe drought in the early 1930s that lasted several years. The region's exposed topsoil, which no longer had the anchoring, water-retaining roots of its native grasses, was carried off by heavy spring winds. "Black blizzards" made up of windblown soil blocked out the sun and piled the dirt in drifts. Occasionally the dust storms swept completely across the country to the East Coast. Thousands of farming families were forced to leave the region at the height of the Great Depression in the early and mid-1930s" (Dust Bowl).	• In the 1930s a section of the Great Plains of the United States—extending over southeastern Colorado, southwestern Kansas, the panhandles of Texas and Oklahoma, and northeastern New Mexico—was called the Dust Bowl. • This name was coined to reflect the conditions that occurred after overcultivation, drought, and dust storms hit the region.

Note-taking

In the Source	Notes
"In the 1930s a section of the Great Plains of the United States—extending over southeastern Colorado, southwestern Kansas, the panhandles of Texas and Oklahoma, and northeastern New Mexico—was called the Dust Bowl. This name was coined to reflect the conditions that occurred after overcultivation, drought, and dust storms hit the region. The area's grasslands had long supported mostly cattle and other stockraising. When World War I began, however, millions of acres of grasslands were plowed under in order to grow wheat. Years of overcultivation and generally poor land management in the 1920s followed. In addition, the region, which typically receives an average rainfall of less than 20 inches (500 millimeters) in a typical year, suffered a severe drought in the early 1930s that lasted several years. The region's exposed topsoil, which no longer had the anchoring, water-retaining roots of its native grasses, was carried off by heavy spring winds. "Black blizzards" made up of windblown soil blocked out the sun and piled the dirt in drifts. Occasionally the dust storms swept completely across the country to the East Coast. Thousands of farming families were forced to leave the region at the height of the Great Depression in the early and mid-1930s" (Dust Bowl).	- Dust Bowl - Great Plains 1930's - too much farming, not enough water, dust storms - Farmland was mismanaged - plowed and overworked in the 1920s - Not enough rain - Topsoil blew away without roots of grass - Heavy dust storms ("Black Blizzards") traveled across the U.S. - Thousands had to relocate due to unusable farmland during the Great Depression "Dust Bowl." *Britannica School*, Encyclopædia Britannica, 5 Aug. 2021. school.eb.com/levels/middle/article/Dust-Bowl/574642. Accessed 29 Oct. 2021.

Citations with NoodleTools

What is a citation?
A formatted way to share with your reader where your evidence came from.

Why do I need to cite my sources?

★ To give credit to the author(s) for the work he/she/they produced (avoid plagiarism)
★ To allow your readers to fact-check your work
★ To provide information to your readers to find your source and read it themselves
★ To make your work more credible

How do I cite my sources?
→ **Using MLA formatting with NoodleTools and Owl Purdue Writing Lab guidance**

NoodleTools Overview

Click this link for a video tutorial of NoodleTools

Citations with NoodleTools

Citations with NoodleTools

Citations with NoodleTools

How to Import Citations

GALE IN CONTEXT — World History

Search... | Advanced Search

Results

Cite | Send to... | Download | Print | Get Link | Highlights and Notes (0)

Click here

Home > Results > Primary Sources > Document

Civil Rights Workers Sing "We Shall Overcome"

Author: Anonymous
Editors: K. Lee Lerner , Brenda Wilmoth Lerner , and Adrienne Wilmoth Lerner
Date: 2006

From: Government, Politics, and Protest: Essential Primary Sources
Publisher: Gale

Document Type: Article
Length: 982 words
Content Level: (Level 5)

A▾ A▴ A◌ ◁))

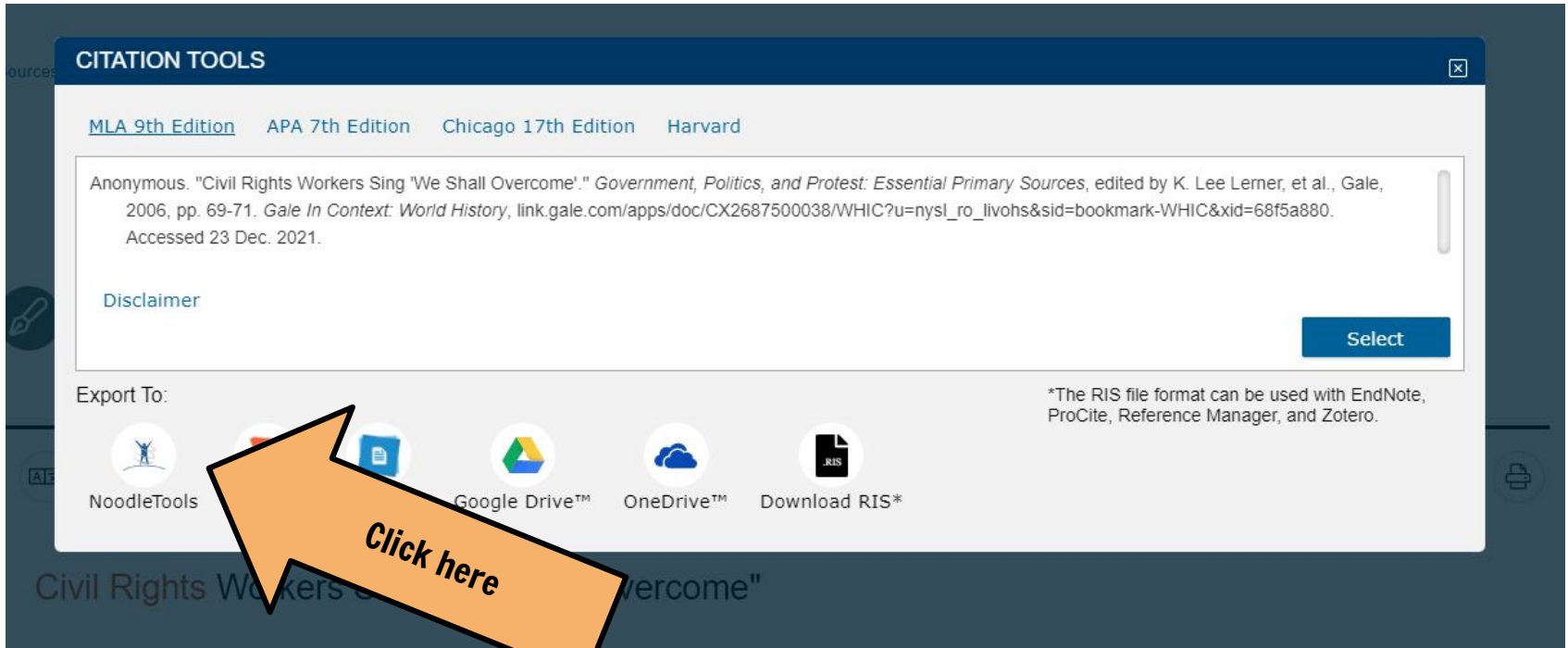## Civil Rights Workers Sing "We Shall Overcome"

PHOTOGRAPH

By: Anonymous

Date: c.1962

How to Import Citations

Note: Make sure NoodleTools is open in another tab, and you are signed, in before this step.

How to Import Citations

Note: Make sure the citation formatting is correct (check OWL Purdue). Then click on "Import References."

NoodleTools

View/Import Sources

Here are your imported MLA-style source references: View RIS data

"Civil Rights Workers Sing 'We Shall Overcome'." *Government, Politics, and Protest: Essential Primary Sources*, edited by K. Lee Lerner et al., Detroit, MI, Gale, 2006, pp. 69-71. *Gale in Context: World History*, link.gale.com/apps/doc/CX2687500038/WHIC?u=nysl_ro_livohs&sid=bookmark-WHIC&xid=68f5a880. Accessed 23 Dec. 2021.

Improve citation accuracy for everyone!

These references are formed using data from the vendor. If you think you spot an error, let's help them improve!

○ These references look good and I won't need to edit them.

○ I see an error and will make these changes:

Send this feedback

Import

You are logged into NoodleTools as msullivan@livoniacsd.org (this is not me) so you can import the

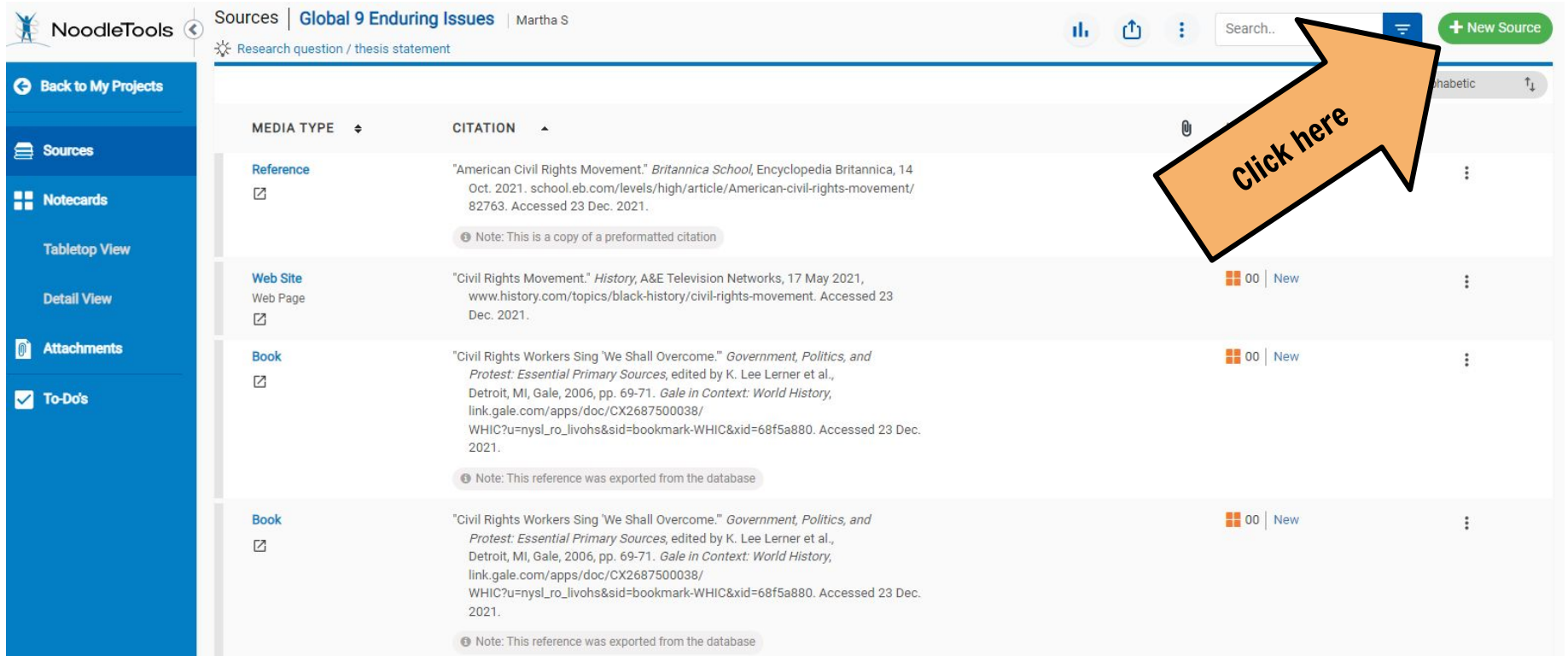Project: Global 9 Enduring Issues   Import references

Click here

How to Create Citations from Scratch

Search..

+ New Source

Click here

Back to My Projects

Sources

Notecards

Tabletop View

Detail View

Attachments

To-Do's

alphabetic ↑↓

MEDIA TYPE ⇕	CITATION ▲	📎	
Reference ↗	"American Civil Rights Movement." *Britannica School*, Encyclopedia Britannica, 14 Oct. 2021. school.eb.com/levels/high/article/American-civil-rights-movement/ 82763. Accessed 23 Dec. 2021. ⓘ Note: This is a copy of a preformatted citation		⋮
Web Site Web Page ↗	"Civil Rights Movement." *History*, A&E Television Networks, 17 May 2021, www.history.com/topics/black-history/civil-rights-movement. Accessed 23 Dec. 2021.	⊞ 00 | New	⋮
Book ↗	"Civil Rights Workers Sing 'We Shall Overcome.'" *Government, Politics, and Protest: Essential Primary Sources*, edited by K. Lee Lerner et al., Detroit, MI, Gale, 2006, pp. 69-71. *Gale in Context: World History*, link.gale.com/apps/doc/CX2687500038/ WHIC?u=nysl_ro_livohs&sid=bookmark-WHIC&xid=68f5a880. Accessed 23 Dec. 2021. ⓘ Note: This reference was exported from the database	⊞ 00 | New	⋮
Book ↗	"Civil Rights Workers Sing 'We Shall Overcome.'" *Government, Politics, and Protest: Essential Primary Sources*, edited by K. Lee Lerner et al., Detroit, MI, Gale, 2006, pp. 69-71. *Gale in Context: World History*, link.gale.com/apps/doc/CX2687500038/ WHIC?u=nysl_ro_livohs&sid=bookmark-WHIC&xid=68f5a880. Accessed 23 Dec. 2021. ⓘ Note: This reference was exported from the database	⊞ 00 | New	⋮

How to Create Citations from Scratch

Decide which category your source fits into and click on it

NoodleTools

Sources | **Global 9 Enduring Issues** | Martha S

⚙ Research question / thesis stat

Search.. **+ New Source**

Create new citation ✕

Where is it?

| Database | Website | Print or in-hand | Viewed/heard live | File, app, e-book | Other ▾ |

Click the option above that describes how you accessed this source.

- Electronic/Online
- Periodicals
- Nonperiodicals
- Audio, Video, Images
- Unpublished
- Legal and Government Sources

◉ Back to My Projects

☰ Sources

▦ Notecards

  Tabletop View

  Detail View

🗎 Attachments

☑ To-Do's

MEDIA TYPE ⇕

📎   NOTECARDS   TAG ⇕

👁   Alphabetic ↑↓

Reference
↗

82763. Accessed 23 Dec. 2021.

▦ 00 | New   ⋮

ⓘ Note: This is a copy of a preformatted citation

Web Site
Web Page
↗

"Civil Rights Movement." *History*, A&E Television Networks, 17 May 2021, www.history.com/topics/black-history/civil-rights-movement. Accessed 23 Dec. 2021.

▦ 00 | New   ⋮

Book
↗

"Civil Rights Workers Sing 'We Shall Overcome.'" *Government, Politics, and Protest: Essential Primary Sources*, edited by K. Lee Lerner et al., Detroit, MI, Gale, 2006, pp. 69-71. *Gale in Context: World History*, link.gale.com/apps/doc/CX2687500038/ WHIC?u=nysl_ro_livohs&sid=bookmark-WHIC&xid=68f5a880. Accessed 23 Dec. 2021.

▦ 00 | New   ⋮

ⓘ Note: This reference was exported from the database

Book
↗

"Civil Rights Workers Sing 'We Shall Overcome.'" *Government, Politics, and Protest: Essential Primary Sources*, edited by K. Lee Lerner et al., Detroit, MI, Gale, 2006, pp. 69-71. *Gale in Context: World History*, link.gale.com/apps/doc/CX2687500038/ WHIC?u=nysl_ro_livohs&sid=bookmark-WHIC&xid=68f5a880. Accessed 23 Dec. 2021.

▦ 00 | New   ⋮

ⓘ Note: This reference was exported from the database

How to Create Citations from Scratch

Decide which category your source fits into and click on it

Create new citation   ✕

Where is it?

| Database | Website | Print or in-hand | Viewed/heard live | File, app, e-book | Other ▾ |

What is it?

Blog	Report (Technical/Research)	Historical Work in an Archive
Electronic Mailing List	Reprinted Article	Interview
E-Mail	Advertisement or Commercial	Letter or Memo
Microblog (Tweet, Status Update)	Audio Clip (Online)	Review
Software	Audio Podcast	Unpublished Paper or Data
Web Forum (Message Board)	Cartoon or Comic Strip	Court Case
Web Page	Chart, Table, Infographic (Born Digital)	Government Publication
Wiki	Film or Video Recording	State Bill or Resolution
Conference Proceedings	Lecture, Speech or Reading	State Committee Hearing/Testimony
Journal	Map or Chart (Born Digital)	State Report or Document
Magazine	Map or Chart, Published or in an Archive	State Statute
Newsletter	Musical Score or Libretto	U.S. Bill or Resolution
Newspaper	Photo or Illustration	U.S. Committee Hearing/Testimony
Reprinted Article	Photo or Image (Born Digital)	U.S. Congressional Debate
Anthology/Collection	Radio Program	U.S. Constitution
Bible	Sound Recording (CD, Record, etc.)	U.S. Executive Order/Proclamation
Book	Television Program	U.S. Patent
Conference Proceedings	Video Clip (Online)	U.S. Report or Document
Pamphlet or Brochure	Video Podcast	U.S. Rule or Regulation
Press Release	Work of Visual Art	U.S. Statute
Reference Source	Conference Proceedings	
Religious Work	Dissertation or Thesis	

| Electronic/Online | Nonperiodicals | Unpublished |

How to Create Citations from Scratch

NoodleTools

Sources | **Global 9 Enduring Issues** | Martha S

☼ Research question / thesis statement

Back to My Projects

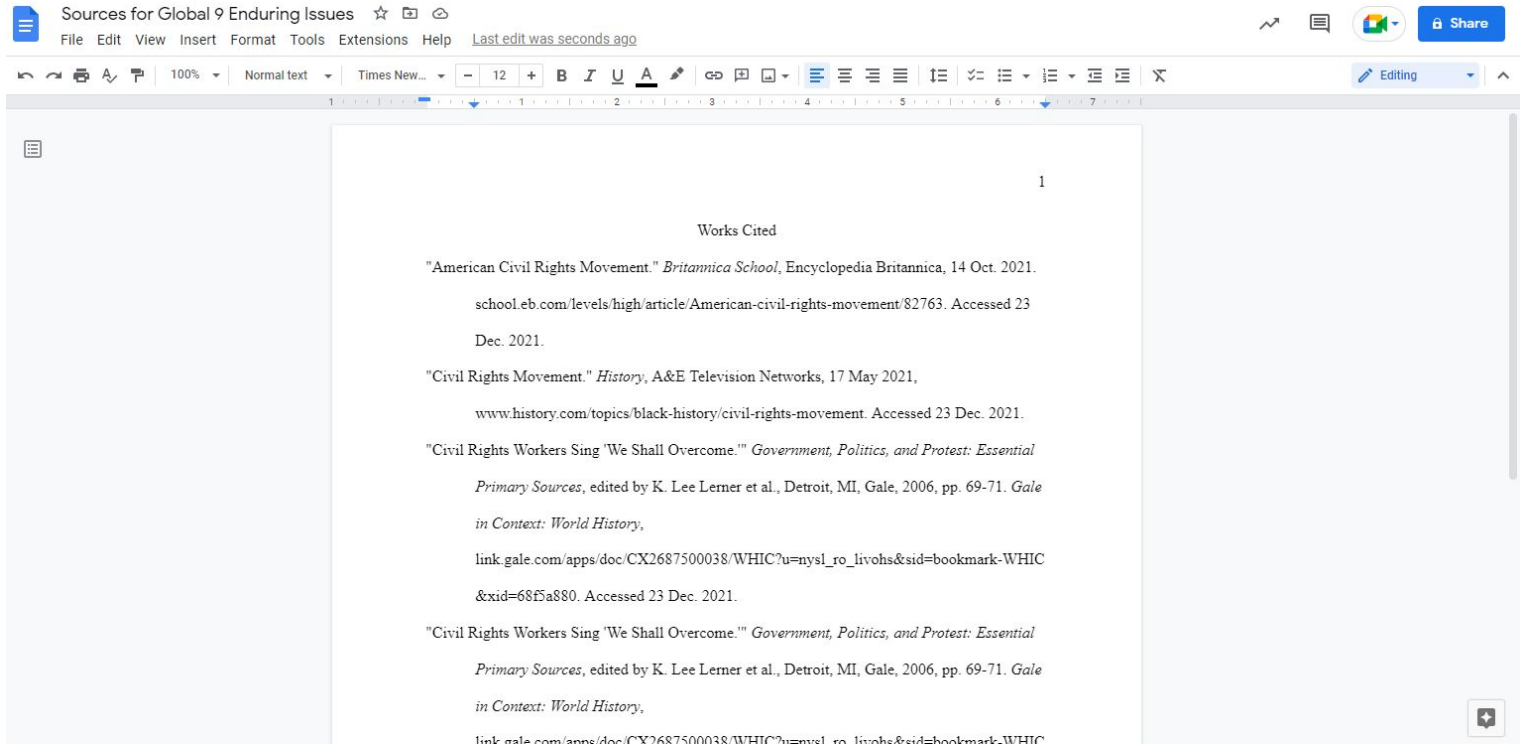**Sources**

Notecards

Tabletop View

Detail View

Attachments

☑ **To-Do's**

Citing	From			MLA Guide ⊕
Web Page ▾	Web Site ▾	Quick cite: Copy & paste a citation	Save	Cancel

🌐 Website

Website

URL

Date of publication

| month ▾ | day ▾ | YYYY |

Most recent date of access [today?]

| month ▾ | day ▾ | YYYY |

Fill in as much information as you can. The categories with a red * are required.

Web Page ▾

Contributors

| Role ▾ |

⁞⁞ | First name | Middle name | Last name or group | Suffix | 🗑 |

➕Add Contributor

How to Create Your Works Cited

Once you have your source list, export it to Google Docs.

Click here

How to Create Your Works Cited

Check that all citations are in alphabetical order and correctly formatted according to MLA Guidelines.

File   Edit   View   Insert   Format   Tools   Extensions   Help   Last edit was seconds ago

100%   Normal text   Times New…   12   B I U A   Editing

1

Works Cited

"American Civil Rights Movement." *Britannica School*, Encyclopedia Britannica, 14 Oct. 2021.

school.eb.com/levels/high/article/American-civil-rights-movement/82763. Accessed 23

Dec. 2021.

"Civil Rights Movement." *History*, A&E Television Networks, 17 May 2021,

www.history.com/topics/black-history/civil-rights-movement. Accessed 23 Dec. 2021.

"Civil Rights Workers Sing 'We Shall Overcome.'" *Government, Politics, and Protest: Essential*

Primary Sources, edited by K. Lee Lerner et al., Detroit, MI, Gale, 2006, pp. 69-71. *Gale*

in Context: World History,

link.gale.com/apps/doc/CX2687500038/WHIC?u=nysl_ro_livohs&sid=bookmark-WHIC

&xid=68f5a880. Accessed 23 Dec. 2021.

"Civil Rights Workers Sing 'We Shall Overcome.'" *Government, Politics, and Protest: Essential*

Primary Sources, edited by K. Lee Lerner et al., Detroit, MI, Gale, 2006, pp. 69-71. *Gale*

in Context: World History,

link.gale.com/apps/doc/CX2687500038/WHIC?u=nysl_ro_livohs&sid=bookmark-WHIC