

# Enduring Issues Project

**Do Now:** Please **sign on** to your Chromebook. Navigate to our **library website**.

## Agenda:

- ★ Accessing Databases
- ★ Narrowing Search Terms
- ★ Credibility of Sources
- ★ Note-taking and Plagiarism
- ★ Citations with NoodleTools
- ★ Works Cited with NoodleTools



## **Learning Goals:**

1. We will use databases and sources in the library to research our enduring issue.
2. We will cite our sources and construct a Works Cited correctly using NoodleTools and OWL Purdue.

# Navigate to the Library Website

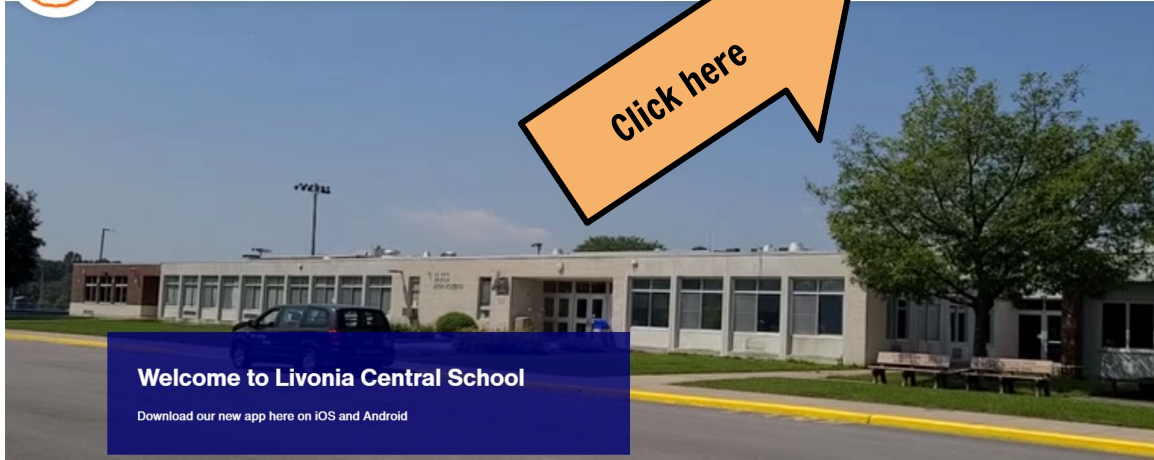


Livonia CSD

Where Everyone Moves Forward Each Day

[ClassLink](#) [SchoolTool](#) [Tip Line](#)

[MENU](#) [SCHOOLS](#) [ENGLISH](#)



## Academic Departments

[Art Department](#)

[Counseling Department +](#)

[Library -](#)

[Elementary School Library](#)

[Middle/High School Library](#)

[c Department](#)



# Finding Sources and Resources

Livonia MHS Library

## Livonia Middle/High School Library

Click here



Livonia MHS  
Catalog



Library.fyi  
Databases



Sora Ebooks and  
Audiobooks



TeachingBooks

Book Database



# Finding Sources and Resources

## Livonia Middle/High School



start here first



Explora Secondary



Britannica High School



Britannica Middle



EBSCOhost



Explora Secondary



Gale Databases



Gale Ebooks



Gale In Context: Global Issues



Gale In Context: Middle School



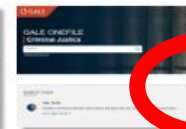
Gale Infotrac Newsstand



Gale OneFile: Agriculture



Gale OneFile: Communications and Mass Media



Gale OneFile: Criminal Justice

explore databases



### Middle School Projects

- 7th Grade Colonial Recruitment Project
- 8th Grade Holocaust Unit Essential Question
- 8th Grade Foundations of Science Space Exploration Project
- 8th Grade Social Studies Decades Project

### High School Projects

- Global 9 Enduring Issues
- Project 2021-2022
- English 11 Gatsby Historical Research
- AP Language Synthesis Research

# Databases

## Databases



World History in Context



History Reference Center



Explora Secondary



Britannica High School

Password: **hemlock**

# Search Terms

The screenshot shows the Gale World History in Context search results page. At the top, there is a search bar with the text "WORLD HISTORY IN CONTEXT" and a search button. Below the search bar, there are navigation icons for "Advanced", "Browse", and "More". The search results are displayed in a grid format, with a "Reference" section on the left and an "Everything" section on the right. The "Reference" section contains three entries for "Concentration Camps", each with a brief description and a link to the full text. The "Everything" section contains a list of search results for various topics, including "Reference (42)", "Images (1)", "Primary Sources (2)", "Systems (1)", "Items (2)", "Videos (1)", "Books (1)", and "Webinars (2)".

Search Results: **concentration camps** > LIMITER: Full Text Database: Y >

**Reference 404**

**Concentration Camps**  
International Encyclopedia of the Social Sciences, 2008  
From World History in Context  
The concentration camp has become a paradigm symbol for oppression of the most inhumane kind. The Oxford Dictionary defines a concentration camp as "a camp where non-combatants of a distinct race are interned."

**Concentration Camps**  
Encyclopedia of the Holocaust, 1998  
From World History in Context  
Concentration Camps (Hol. *Konzentrationslager*; G2) camps in which persons are imprisoned without regard to the accepted norms of criminal and detention. Although the term "concentration camp" is sometimes used to refer to...

**Concentration Camps**  
Encyclopedia of Germany and German-Speaking Moments, 2009  
From World History in Context  
Although notorious for most classroom, totalitarian and concentration camps belong to the same family, having a common end to some degree (if not all). Concentration camps were not created to kill by...

**Everything**

Reference (42)  
Images (1)  
Primary Sources (2)  
Systems (1)  
Items (2)  
Videos (1)  
Books (1)  
Webinars (2)

Search within results

**Images 11**

# Search Terms

You will need to think about search terms.

Rarely, in research, do you find everything you are looking for in one source or with one search term.

**Think about what search terms will help you to find the answers from PART of your question.**

**Your Enduring Issue:** Human Rights  
**What specific information do you need?**  
-country/part of the world  
-people involved  
-specific details about your issue

**Use synonyms and/or more specific words to narrow your search.**

**For example:**

Human Rights -> Civil Rights

Scarcity -> Poverty

Inequality -> Injustice

# Using Advanced Search Features



## SEARCH OPTIONS

[Advanced Search](#) [Publication Search](#) [Topic Finder](#)

**AND** - you want to search for both terms together  
**OR** - you want to search for either term  
**NOT** - you want to exclude that term from your search  
**Quotation marks around search terms** - you want the exact term(s) in the quotation marks

## Advanced Search

### Search Terms

	Terms		Field	Finds results that...
Search for	<input type="text"/>	in	<input type="text" value="Keyword"/>	contain these terms in key fields; does not search entire document
<input type="text" value="And"/>	<input type="text"/>	in	<input type="text" value="Keyword"/>	contain these terms in key fields; does not search entire document
<input type="text" value="And"/>	<input type="text"/>	in	<input type="text" value="Keyword"/>	contain these terms in key fields; does not search entire document
<input type="button" value="Search"/>	<input type="button" value="Add a Row (+)"/>			



# Save Your Sources



Home > Results > Case Overview > Document

## Brown v. Board of Education



Editor: John Hartwell Moore  
Date: 2008



From: Encyclopedia of Race and Racism (Vol. 1. )  
Publisher: Macmillan Reference USA



Document Type: Case overview  
Length: 3,487 words  
Content Level: (Level 5)  
Lexile Measure: 1360L



### EXPLORE

#### More Like This

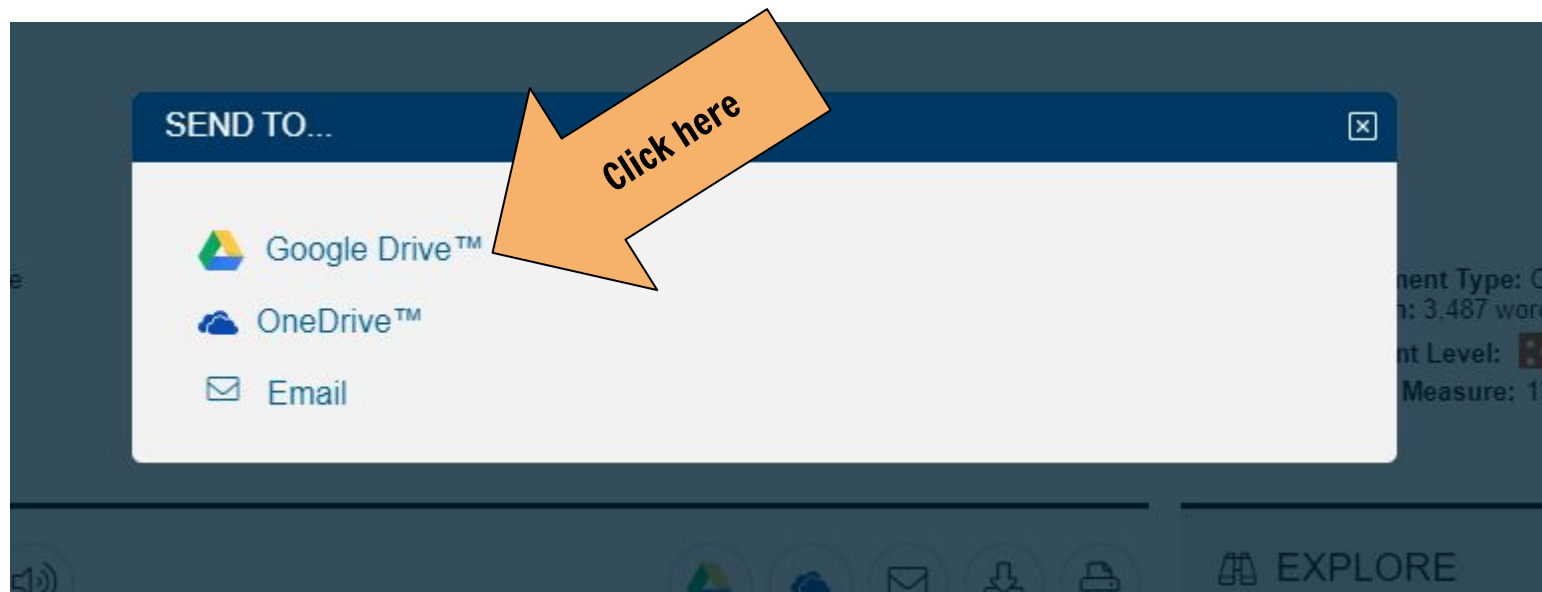
[Racial Desegregation \(U.S.\)](#)  
*Encyclopedia of Race and Racism*, 2008.

[Brown v. Board of Education Ends Legal School Segregation: May 17, 1954](#)  
*Global Events: Milestone Events Throughout History*, 2014.

## Brown v. Board of Education

The Supreme Court's historic school desegregation decision, *Brown v. Board of Education of Topeka*, was one of the most significant events of the twentieth century. The 1954 ruling outlawed racial [segregation in public schools](#) and led to the dismantling of a legal regime that had relegated [African](#)

# Save Your Sources




# Save Your Sources





Home > Results > Case Overview > Document

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### EXPLORE

- More Like This**
- [Racial Desegregation \(U.S.\)](#)  
*Encyclopedia of Race and Racism, 2008.*
  - [Brown v. Board of Education Ends Legal School Segregation: May 17, 1954](#)  
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### Brown v. Board of Education

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# Checking Your Sources

## Is it reliable/credible/valid?

**Bottom Line:** Would experts agree that the source can be trusted?

You be the detective and **ASK QUESTIONS!**



### CATEGORIES AND SAMPLE QUESTIONS FOR MEDIA DECODING

DEVELOPING HABITS OF INQUIRY AND REFLECTION

#### AUTHORSHIP & PURPOSES

- Who made this and for what purposes?
- What do they want me to do, think or feel?
- Who is the target audience?

#### ECONOMICS

- Who paid for this?
- Who might make money from this and how?

#### CONTENT

- What are the messages about \_\_\_\_\_?
- What values, ideas and biases are overt or implied?
- What is left out that might be important to know?
- Whose voices are included and whose are left out?
- How does this compare to other messages on this topic?

#### TECHNIQUES

- What techniques are used to communicate the messages?
- Why might they have chosen to use those techniques?
- Was this crafted to trigger emotions, if so, how and why?

#### CONTEXT

- When was this created and how was it shared?
- What aspects of historical or cultural context are relevant to consider?
- How does this reinforce or counter cultural norms?
- How does the technology or media form (social media, print, TV, etc.) impact the message?

#### CREDIBILITY

- Is this fact, opinion, or something else (fiction, satire, etc.)?
- What are the sources of the ideas or assertions?
- How do I know this is believable or accurate?
- Is this a trustworthy source about this particular topic?
- How might I confirm this information using reliable sources?

#### EFFECTS

- How does this make me feel and why?
- What impact might this have on others or on society?
- Who might this message benefit? Who might it harm?

#### INTERPRETATIONS

- How and why might different people interpret this differently?
- How do my experiences and identity shape my interpretation?
- Do I have an open mind on this? Why or why not?
- What do I learn about myself from my interpretation or reaction?

#### RESPONSES

- What questions do I have about this?
- What knowledge do I need to fully understand this? How do I find that information?
- Will I share this? If so, how and with whom? If not, why not?
- What kinds of actions might I take in response to this?

#### FOLLOW UP WITH...

- What is my evidence?
- How could I find that out?
- Why do I think that?
- Why might this matter?



# Note-taking vs. Plagiarism

## Note-taking

Reading information from a source and paraphrasing the information.

## Plagiarism

Copying information from a source word-for-word and passing it off as your work.

**Do NOT simply copy and paste information from your source into your presentation. The information on your slide should be in your own words.**

# Plagiarism

## In the Source

“In the 1930s a section of the Great Plains of the United States—extending over southeastern Colorado, southwestern Kansas, the panhandles of Texas and Oklahoma, and northeastern New Mexico—was called the Dust Bowl. This name was coined to reflect the conditions that occurred after overcultivation, drought, and dust storms hit the region.

The area’s grasslands had long supported mostly cattle and other stockraising. When World War I began, however, millions of acres of grasslands were plowed under in order to grow wheat. Years of overcultivation and generally poor land management in the 1920s followed. In addition, the region, which typically receives an average rainfall of less than 20 inches (500 millimeters) in a typical year, suffered a severe drought in the early 1930s that lasted several years. The region’s exposed topsoil, which no longer had the anchoring, water-retaining roots of its native grasses, was carried off by heavy spring winds. “Black blizzards” made up of windblown soil blocked out the sun and piled the dirt in drifts. Occasionally the dust storms swept completely across the country to the East Coast. Thousands of farming families were forced to leave the region at the height of the Great Depression in the early and mid-1930s” (Dust Bowl).

## Plagiarism

- In the 1930s a section of the Great Plains of the United States—extending over southeastern Colorado, southwestern Kansas, the panhandles of Texas and Oklahoma, and northeastern New Mexico—was called the Dust Bowl.
- This name was coined to reflect the conditions that occurred after overcultivation, drought, and dust storms hit the region.

# Note-taking

## In the Source

“In the 1930s a section of the Great Plains of the United States—extending over southeastern Colorado, southwestern Kansas, the panhandles of Texas and Oklahoma, and northeastern New Mexico—was called the Dust Bowl. This name was coined to reflect the conditions that occurred after overcultivation, drought, and dust storms hit the region.

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## Notes

- Dust Bowl
- Great Plains
- 1930’s
- too much farming, not enough water, dust storms
  
- Farmland was mismanaged - plowed and overworked in the 1920s
- Not enough rain
- Topsoil blew away without roots of grass
- Heavy dust storms (“Black Blizzards”) traveled across the U.S.
- Thousands had to relocate due to unusable farmland during the Great Depression

“Dust Bowl.” *Britannica School*, Encyclopædia Britannica, 5 Aug. 2021.  
school.eb.com/levels/middle/article/Dust-Bowl/574642.  
Accessed 29 Oct. 2021.

# Citations with NoodleTools



## What is a citation?

A formatted way to share with your reader where your evidence came from.

### Why do I need to cite my sources?

- ★ To give credit to the author(s) for the work he/she/they produced (avoid plagiarism)
- ★ To allow your readers to fact-check your work
- ★ To provide information to your readers to find your source and read it themselves
- ★ To make your work more credible

### How do I cite my sources?

→ Using MLA formatting with NoodleTools and Owl Purdue Writing Lab guidance



# NoodleTools Overview



NoodleTools

[Click this link for a video tutorial of NoodleTools](#)

# Citations with NoodleTools

## Fact

You have a 1 out of 4 chance of getting a male teacher in grades K-12.

Click here



NoodleTools

### Sign In

 Remember me[Forgot password?](#)

SIGN IN

Don't have an account? [Register](#)

### Sign In / Register

If your school or college uses one of these services to access NoodleTools, sign in / register here:



Google



Microsoft 365



Clever



ClassLink

# Citations with NoodleTools

NoodleTools Projects

Search.. 2021-10-21

+ New Project

PROJECT TITLE	CONTENTS	UPDATED (P)
AP Language Synthesis Research MLA Advanced	01   00   00	
Space Project MLA Advanced	05   00   00	09:12 AM
English 8 Irenas Children MLA Advanced	01   00   00	Nov 15, 2021 09:59 AM
Social Studies 8 Decades Project MLA Advanced	03   00   00	Oct 25, 2021 11:33 AM
English 10 Propaganda MLA Advanced	01   00   00	Oct 21, 2021 11:10 AM

Click here

# Citations with NoodleTools

NoodleTools Projects

Search.. 2021 - 2022 + New Project

PROJECT TITLE	CONTENTS	UPDATED (EST)	SHARING
AP Language Synthesis Research MLA Advanced	01 00 00	Nov 18, 2021 01:05 PM	
Space Project MLA Advanced	05 00 00	Nov 16, 2021 09:12 AM	
English 8 Irenas Children MLA Advanced	01 00 00	Nov 15, 2021 09:59 AM	
Social Studies 8 Decades Project MLA Advanced	03 00 00	Oct 25, 2021 11:33 AM	
English 10 Propaganda MLA Advanced	01 00 00	Oct 21, 2021 11:10 AM	

### Create a New Project

Project title  
Global 9 Enduring Issues

For example, "History 101 report on George Washington"

Citation style

- MLA (MLA Handbook, 9th ed.)
- APA (APA Publication Manual, 7th ed.)
- Chicago/Turabian (Chicago Manual of Style, 17th ed.)

Citation level:

- Starter: Introduction to citing sources with 6 basic forms
- Junior: A small set of simplified citation forms
- Advanced: Comprehensive coverage of the style guides, 70+ forms

Submit

**Choose MLA and Advanced**

# How to Import Citations



Click here

Home > Results > Primary Sources > Document

## Civil Rights Workers Sing "We Shall Overcome"



**Author:** Anonymous  
**Editors:** K. Lee Lerner , Brenda Wilmoth Lerner , and Adrienne Wilmoth Lerner  
**Date:** 2006



**From:** Government, Politics, and Protest: Essential Primary Sources  
**Publisher:** Gale



**Document Type:** Article  
**Length:** 982 words  
**Content Level:** (Level 5)



Civil Rights Workers Sing "We Shall Overcome"

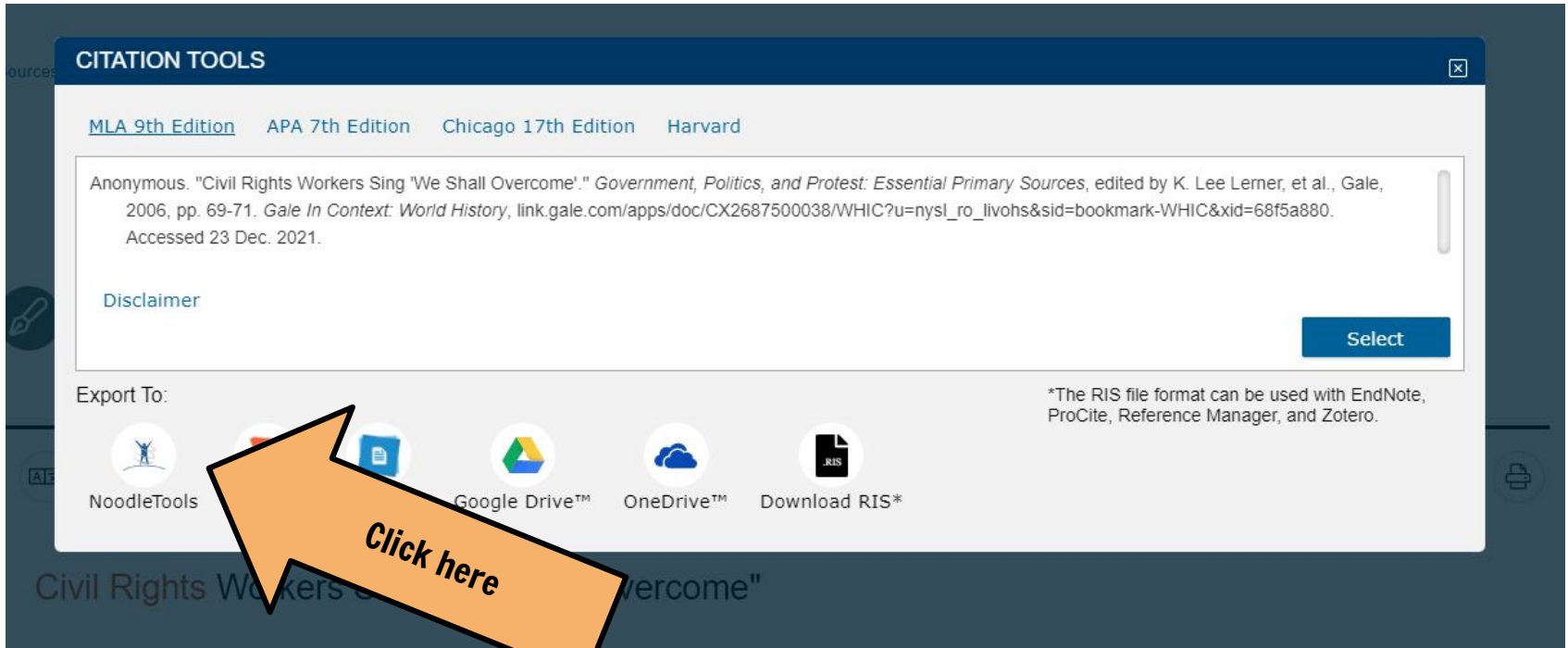
PHOTOGRAPH

**By:** Anonymous

**Date:** c.1962

# How to Import Citations

**Note:** Make sure NoodleTools is open in another tab, and you are signed, in before this step.



The screenshot displays the 'CITATION TOOLS' interface. At the top, there are tabs for 'MLA 9th Edition', 'APA 7th Edition', 'Chicago 17th Edition', and 'Harvard'. The main area contains a citation: 'Anonymous. "Civil Rights Workers Sing "We Shall Overcome"." *Government, Politics, and Protest: Essential Primary Sources*, edited by K. Lee Lerner, et al., Gale, 2006, pp. 69-71. *Gale In Context: World History*, link.gale.com/apps/doc/CX2687500038/WHIC?u=nysl\_ro\_livohs&sid=bookmark-WHIC&xid=68f5a880. Accessed 23 Dec. 2021.' Below the citation is a 'Disclaimer' link and a blue 'Select' button. At the bottom, the 'Export To:' section features icons for 'NoodleTools', 'Google Drive™', 'OneDrive™', and 'Download RIS\*'. A note on the right states: '\*The RIS file format can be used with EndNote, ProCite, Reference Manager, and Zotero.' A large orange arrow with the text 'Click here' points to the 'NoodleTools' icon.

# How to Import Citations

**Note:** Make sure the citation formatting is correct (check OWL Purdue).  
Then click on “Import References.”



## View/Import Sources

Here are your imported MLA-style source references:

[View RIS data](#)

"Civil Rights Workers Sing 'We Shall Overcome'." *Government, Politics, and Protest: Essential Primary Sources*, edited by K. Lee Lerner et al., Detroit, MI, Gale, 2006, pp. 69-71. *Gale in Context: World History*, link.gale.com/apps/doc/CX2687500038/WHIC?u=nysl\_ro\_livohs&sid=bookmark-WHIC&xid=68f5a880. Accessed 23 Dec. 2021.

## Improve citation accuracy for everyone!

These references are formed using data from the vendor. If you think you spot an error, let's help them improve!

- These references look good and I won't need to edit them.  
 I see an error and will make these changes:

[Send this feedback](#)

## Import

You are logged into NoodleTools as msullivan@livoniacsd.org ([this is not me](#)) so you can import the

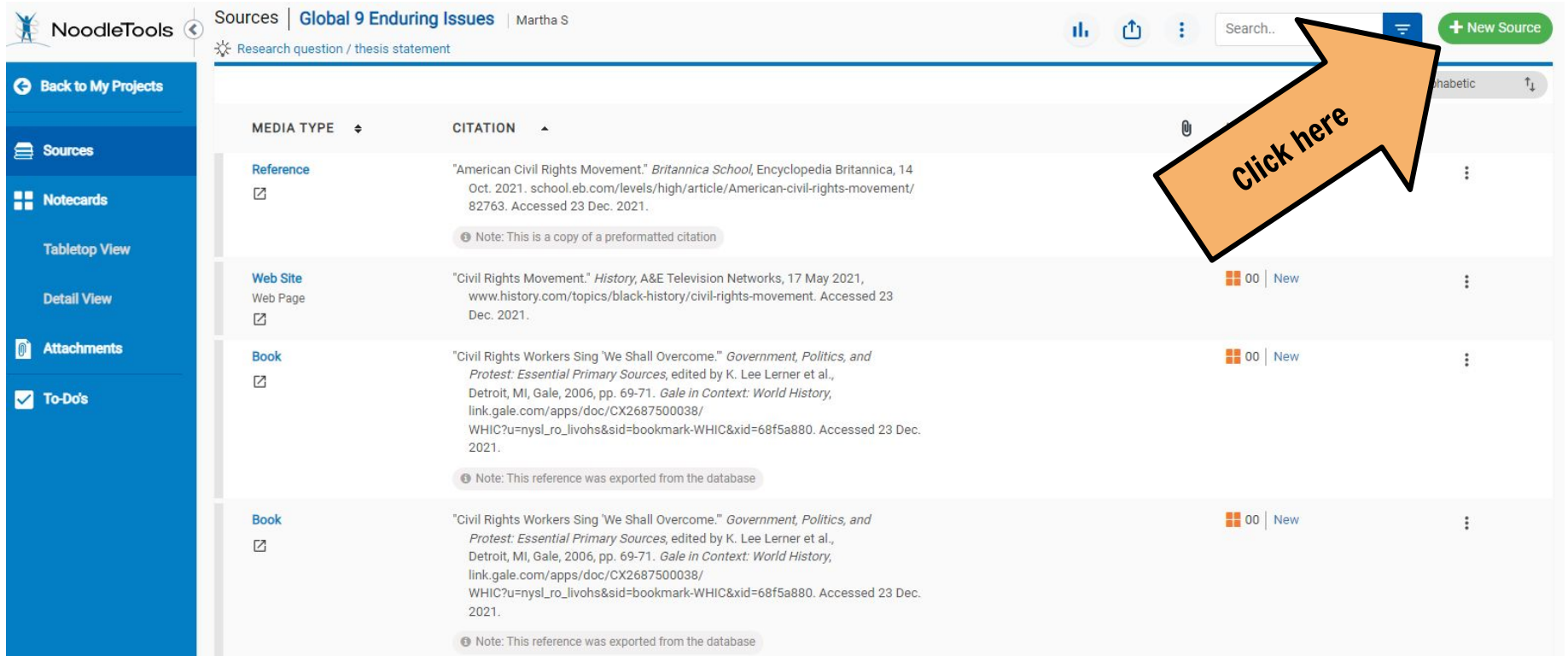
Project:

Global 9 Enduring Issues

[Import references](#)



# How to Create Citations from Scratch



**NoodleTools** Sources | Global 9 Enduring Issues | Martha S

Research question / thesis statement

Search.. + New Source

MEDIA TYPE	CITATION	
Reference	"American Civil Rights Movement." <i>Britannica School</i> , Encyclopedia Britannica, 14 Oct. 2021. school.eb.com/levels/high/article/American-civil-rights-movement/82763. Accessed 23 Dec. 2021.	
Note: This is a copy of a preformatted citation		
Web Site	"Civil Rights Movement." <i>History</i> , A&E Television Networks, 17 May 2021, www.history.com/topics/black-history/civil-rights-movement. Accessed 23 Dec. 2021.	00   New
Book	"Civil Rights Workers Sing 'We Shall Overcome.'" <i>Government, Politics, and Protest: Essential Primary Sources</i> , edited by K. Lee Lerner et al., Detroit, MI, Gale, 2006, pp. 69-71. <i>Gale in Context: World History</i> , link.gale.com/apps/doc/CX2687500038/WHIC?u=nysl_ro_livohs&sid=bookmark-WHIC&xid=68f5a880. Accessed 23 Dec. 2021.	00   New
Note: This reference was exported from the database		
Book	"Civil Rights Workers Sing 'We Shall Overcome.'" <i>Government, Politics, and Protest: Essential Primary Sources</i> , edited by K. Lee Lerner et al., Detroit, MI, Gale, 2006, pp. 69-71. <i>Gale in Context: World History</i> , link.gale.com/apps/doc/CX2687500038/WHIC?u=nysl_ro_livohs&sid=bookmark-WHIC&xid=68f5a880. Accessed 23 Dec. 2021.	00   New
Note: This reference was exported from the database		



# How to Create Citations from Scratch

Decide which category your source fits into and click on it

The screenshot displays the NoodleTools interface. A modal dialog box titled "Create new citation" is open, prompting the user to select a category for their source. The dialog has a close button (X) in the top right corner. Below the title, it asks "Where is it?" and provides six radio button options: Database, Website, Print or in-hand, Viewed/heard live, File, app, e-book, and Other. A note below these options says "Click the option above that describes how you accessed this source." Below the radio buttons, there are seven colored boxes representing different citation types: Electronic/Online (yellow), Nonperiodicals (grey), Unpublished (pink), Periodicals (light blue), Audio, Video, Images (green), and Legal and Government Sources (yellow-green). The background shows a list of sources under the heading "Global 9 Enduring Issues". The sources are categorized by media type: Reference, Web Site, Book, and Book. Each source entry includes a checkbox, a title, and a URL. A search bar and a "New Source" button are visible in the top right corner of the interface.

**Create new citation**

Where is it?

Database Website Print or in-hand Viewed/heard live File, app, e-book Other

Click the option above that describes how you accessed this source.

Electronic/Online Nonperiodicals Unpublished  
Periodicals Audio, Video, Images Legal and Government Sources

Back to My Projects

Sources

Notecards

Tabletop View

Detail View

Attachments

To-Do's

Sources | Global 9 Enduring Issues

Research question / thesis statement

Search..

+ New Source

Alphabetic

NOTE CARDS TAG

00 | New

00 | New

00 | New

00 | New

Note: This is a copy of a preformatted citation

Note: This reference was exported from the database

Note: This reference was exported from the database

Note: This reference was exported from the database

Reference

Web Site

Book

Book

"Civil Rights Movement." *History*, A&E Television Networks, 17 May 2021, www.history.com/topics/black-history/civil-rights-movement. Accessed 23 Dec. 2021.

"Civil Rights Workers Sing 'We Shall Overcome.'" *Government, Politics, and Protest: Essential Primary Sources*, edited by K. Lee Lerner et al., Detroit, MI, Gale, 2006, pp. 69-71. *Gale in Context: World History*, link.gale.com/apps/doc/CX2687500038/WHIC?u=nysl\_ro\_livohs&sid=bookmark-WHIC&xid=68f5a880. Accessed 23 Dec. 2021.

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# How to Create Citations from Scratch


Decide which category your source fits into and click on it

The screenshot shows the 'Create new citation' dialog box in Zotero. At the top, it asks 'Where is it?' with tabs for 'Database', 'Website', 'Print or in-hand', 'Viewed/heard live', 'File, app, e-book', and 'Other'. Below this, it asks 'What is it?' and displays a grid of citation categories. The categories are color-coded: yellow for Electronic/Online, grey for Nonperiodicals, and pink for Unpublished. A legend at the bottom identifies these colors.

Where is it?	What is it?
Website	Blog
	Electronic Mailing List
	E-Mail
	Microblog (Tweet, Status Update)
	Software
	Web Forum (Message Board)
	Web Page
	Wiki
	Conference Proceedings
	Journal
	Magazine
	Newsletter
	Newspaper
	Reprinted Article
	Anthology/Collection
	Bible
Book	
Conference Proceedings	
Pamphlet or Brochure	
Press Release	
Reference Source	
Religious Work	
Report (Technical/Research)	
Reprinted Article	
Advertisement or Commercial	
Audio Clip (Online)	
Audio Podcast	
Cartoon or Comic Strip	
Chart, Table, Infographic (Born Digital)	
Film or Video Recording	
Lecture, Speech or Reading	
Map or Chart (Born Digital)	
Map or Chart, Published or in an Archive	
Musical Score or Libretto	
Photo or Illustration	
Photo or Image (Born Digital)	
Radio Program	
Sound Recording (CD, Record, etc.)	
Television Program	
Video Clip (Online)	
Video Podcast	
Work of Visual Art	
Conference Proceedings	
Dissertation or Thesis	
Historical Work in an Archive	
Interview	
Letter or Memo	
Review	
Unpublished Paper or Data	
Court Case	
Government Publication	
State Bill or Resolution	
State Committee Hearing/Testimony	
State Report or Document	
State Statute	
U.S. Bill or Resolution	
U.S. Committee Hearing/Testimony	
U.S. Congressional Debate	
U.S. Constitution	
U.S. Executive Order/Proclamation	
U.S. Patent	
U.S. Report or Document	
U.S. Rule or Regulation	
U.S. Statute	

Legend:  
Yellow: Electronic/Online  
Grey: Nonperiodicals  
Pink: Unpublished

# How to Create Citations from Scratch

 NoodleTools Sources | Global 9 Enduring Issues | Martha S

Research question / thesis statement

Citing From

Web Page Web Site

Quick cite: Copy & paste a citation

Save Cancel

MLA Guide +

Website

Website

URL

Date of publication

month day YYYY

Most recent date of access [ today? ]

month day YYYY

**Fill in as much information as you can.  
The categories with a red \* are required.**

Web Page

Contributors

Role

First name Middle name Last name or group Suffix

+ Add Contributor

# How to Create Your Works Cited

Once you have your source list, export it to Google Docs.



NoodleTools Sources | Global 9 Enduring Issues | Martha S

Research question / thesis statement

Back to My Projects

Sources

Notecards

Tabletop View

Detail View

Attachments

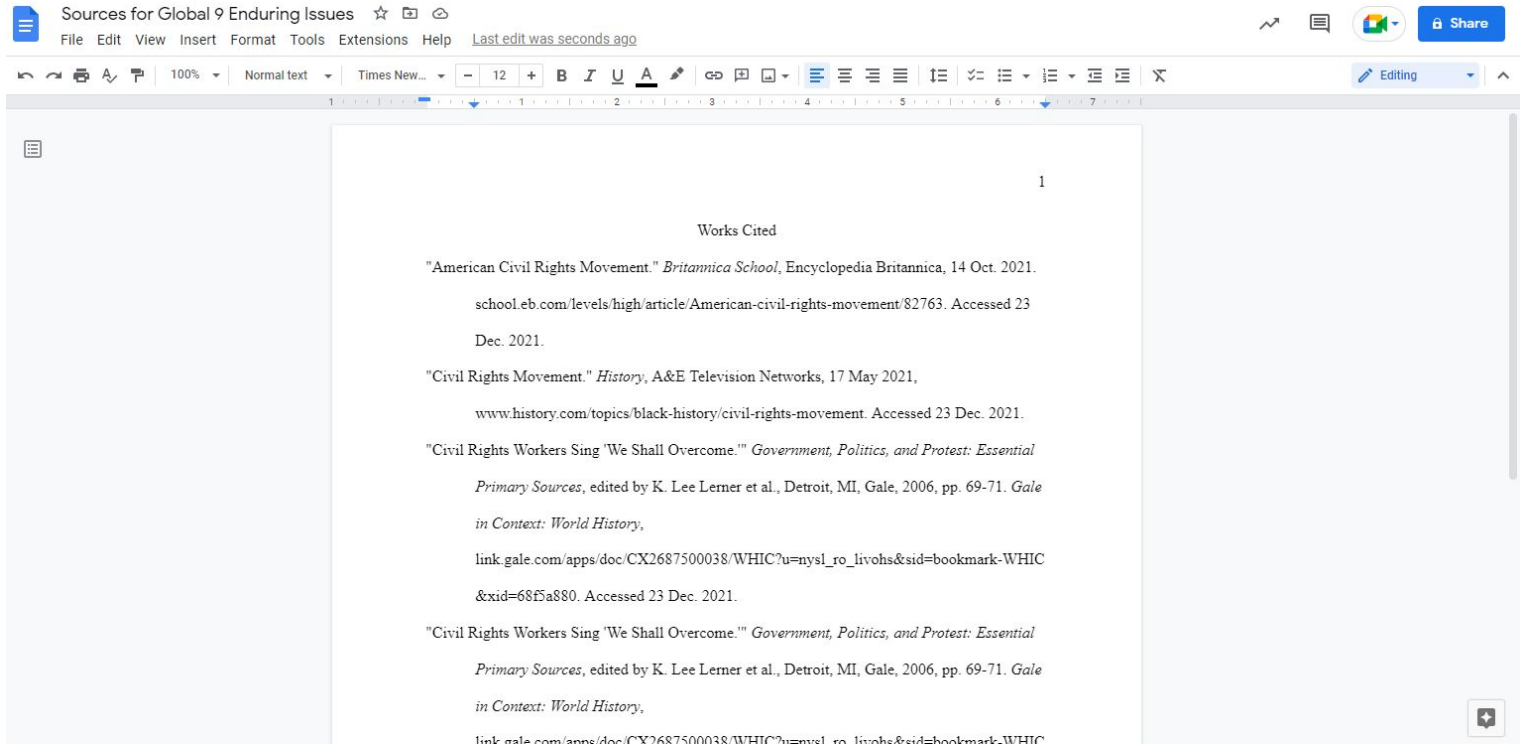
To-Do's

Alphabetic

MEDIA TYPE	CITATION	NOTECARDS	TAG
Reference	"American Civil Rights Movement." <i>Britannica School</i> , Encyclopedia Britannica, 14 Oct. 2021. school.eb.com/levels/high/article/American-civil-rights-movement/82763. Accessed 23 Dec. 2021. <small>Note: This is a copy of a preformatted citation</small>	00   New	
Web Site	"Civil Rights Movement." <i>History</i> , A&E Television Networks, 17 May 2021, www.history.com/topics/black-history/civil-rights-movement. Accessed 23 Dec. 2021.	00   New	
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